

## GLOSSARY

- Academic Intervention Services – (AIS) - This refers to mandated additional instruction that supplements the instruction provided in the general curriculum and assists students in meeting state learning standards.
- Accountability Cohort - The 2006 accountability cohort consists of all students who entered grade 9 in the fall of 2003 and all ungraded students with disabilities who reached their seventeenth birthday in the 2006-2007 school year, who were enrolled on October 4, 2006.
- Adequate Yearly Progress (AYP) - The target goal for all subgroups indicating satisfactory progress by a district or school toward the goal of proficiency for all students.
- CEEB - College Entrance Examination Board, commonly called the “College Board.”
- CEEB – ACH - Achievement tests in various subject areas administered to college-bound students.
- CEEB – AP Exams - Administered to students enrolled in advanced placement courses. These tests are scored on a 5-point basis, with college credit generally granted for scores of “3” or higher.
- Cornell/SNQR - A study skill for note taking while reading in a content area.  
S = survey the topic; set up the notebook  
N = take notes on a paper folded 2/3, 1/3 so that information is written on the 2/3 portion and questions regarding the information on the 1/3. Later students can refold page and study alone.  
Q = write questions on 1/3 page  
R = review questions and notes
- District Tests (DEOY) - End of year examinations in expository writing, spelling and science developed by the North Colonie staff, and administered to all students in grades 4, 5 and 6. The purpose of these tests is to ensure that all elementary students are offered the same basic educational program.
- DOT - New York State Department of Transportation. This department is responsible for school bus inspections.
- ELA Grades 3 - 8 - These are SED assessments of students’ reading and language arts skills in grades 3 - 8 intended to be a formative predictor of how students will perform on the Regents in grade 11. They are assessments that provide a State reference point for student performance. They are also required as a part of the federal No Child Left Behind (NCLB) requirements. Those scoring below must be assigned to Academic Intervention Services (AIS).

<u>FTE</u>	- Full-time equivalent
<u>High Ability Students</u>	- An arbitrary North Colonie designation for those students scoring in the 75 <sup>th</sup> percentile, or higher, on standardized mental ability tests that measure aptitude.
<u>ITBS</u>	- Iowa Tests of Basic Skills – battery of achievement tests used in grades 1-3 and 5-6, primarily to test basic skills and recall of factual information.
<u>Mean</u>	- Arithmetical average
<u>Median</u>	- Mid-point, or middle score
<u>National 50<sup>th</sup> %ile</u>	- National average – 50 percent of the scores in the national norms group fall below this point.
<u>NYSED</u>	- New York State Education Department
<u>NYS Regents</u>	- Comprehensive examinations in most subject areas, prepared by a selected committee of educators and administered to students completing Regents level course. A student must pass five Regents exams to earn a Regents diploma and seven to earn an Advanced Regents diploma.
<u>Presidential Physical Fitness Challenge Test</u>	- A battery of sub-tests (curl-ups, pull-ups, sit and reach, one mile run and shuttle run) developed and normed by the University of Michigan Institute for Social Research for the President’s Council on Physical Fitness and Sports.
<u>Q3 (P75)</u>	- 75 <sup>th</sup> %ile – 75 percent of scores fall below this point
<u>Q1 (P25)</u>	- 25 <sup>th</sup> %ile – 25 percent of scores fall below this point
<u>Regents Competency Tests (RCT)</u>	- NYSED developed tests (reading, writing and mathematics) that were previously required for the high school diploma. During a transitional period, students with disabilities will be able to take the RCTs if they are unable to pass the Regents exams.
<u>Reliability</u>	- Measure of the accuracy and the consistency of the test instrument (How close are the scores for the same individual when taking different forms of the same test?).
<u>SED Math Grades 3 - 8</u>	- These assessments measure students’ ability to compute, interpret and solve problems in the area of mathematics. A similar quartile Reference point as the ELA standard has been identified to prescribe Academic Intervention Services (AIS) for those scoring below expectations. They are required as a part of the federal No Child Left Behind (NCLB) requirements.

SED Social Studies  
Grades 5 & 8 &  
Science Grades 4 & 8

- Students must complete an elementary and middle school assessment in the areas of social studies and science. These tests measure students' ability to recall/comprehend factual information as well as interpret subject area information and data.

Statewide  
Reference Point

- The raw score which serves as a cut off for student proficiency. Academic Intervention Services (AIS) is necessary for those scoring below this point.

Statistical  
Significance

- The true score will fall within the given range (+) two of three times.

Validity

- Measure of whether a test measures that which it is designed to measure.