



Content Area: Social Studies

Grade Level: First

Course Name:

Course Description:

“My Family and Other Families, Now and Long Ago” is organized around the same five units of study that organize kindergarten Social Studies—Individual Development and Cultural Identity; Civic Ideals and Practices; Geography, Humans, and the Environment; Time, Continuity, and Change; and Economic Systems. These units represent five of the unifying themes of social studies, and may be presented in any order. Students examine families and develop an awareness of cultural diversity within the American culture. Responsible citizenship is introduced, as well as the role of authority in making rules and laws. The students will increase their geography skills through the use of maps and directions. Family history provides the basis for examining sources of information and organizing that information. Economic terminology and principles are introduced in the context of family resources, as well as in making economic decisions.

Units - Length of Time	Description
1.1	Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community.
1.2	There are significant individuals, historical events, and symbols that are important to American cultural identity.

Units - Length of Time	Description
1.3	A citizen is a member of a community or group. Students are citizens of their local and global communities.
1.4	People create governments in order to create peace and establish order. Laws are created to protect the rights and define the responsibilities of individuals and groups.
1.5	The location and place of physical features and man-made structures can be described and interpreted by using symbols and geographic vocabulary
1.6	People and communities depend on and modify their physical environment in order to meet basic needs.
1.7	Families have a past and change over time. There are different types of documents that relate family histories. (NOTE: Teachers will use their professional judgment and demonstrate sensitivity regarding the varied family structures of their students and availability of information.)
1.8	Historical sources reveal information about how life in the past differs from the present.
1.9	People have many economic wants and needs, but limited resources with which to obtain them.

Units - Length of Time	Description
1.10	People make economic choices as producers and consumers of goods and services.

NYS Standard	Links
	https://www.nysed.gov/sites/default/files/programs/curriculum-instruction/ss-framework-k-8a2.pdf