



Content Area: Social Studies

Grade Level: Grade 4

Course Name:

Course Description:

Grade 4 Social Studies is focused on New York State and local communities and their change over time, incorporating the study of geography, history, economics, and government. Teachers are encouraged to make and teach local connections throughout the course. The course is divided into seven Key Ideas that span the State's history from before the European colonial era to the modern period. The Key Ideas allow teachers to make connections to present-day New York State and the local community.

Units - Length of Time	Description
4.1	GEOGRAPHY OF New York STATE: New York State has a diverse geography. Various maps can be used to represent and examine the geography of New York State.
4.2	NATIVE AMERICAN* GROUPS AND THE ENVIRONMENT: Native American groups, chiefly the Haudenosaunee (Iroquois) and Algonquian-speaking groups, inhabited the region that became New York State. These people interacted with the environment and developed unique cultures.

Units - Length of Time	Description
	<hr/> <p>* For this document, the term “Native American” is used with the understanding that it could say “American Indian.”</p>
4.3	<p>COLONIAL AND REVOLUTIONARY PERIOD IN NEW YORK: European exploration led to the colonization of the region that became New York State. Beginning in the early 1600s, colonial New York was home to people from many different countries. Colonial New York was important during the Revolutionary Period.</p>
4.4	<p>GOVERNMENT: There are different levels of government within the United States and New York State. The purpose of government is to protect the rights of citizens and to promote the common good. The government of New York State establishes rights, freedoms, and responsibilities for its citizens.</p>
4.5	<p>IN SEARCH OF FREEDOM AND A CALL FOR CHANGE: Different groups of people did not have equal rights and freedoms. People worked to bring about change. The struggle for rights and freedoms was one factor in the division of the United States that resulted in the Civil War.</p>
4.6	<p>WESTWARD MOVEMENT AND INDUSTRIALIZATION: New York State played an important role in the growth of the United States. During the 1800s, people traveled west looking for opportunities. Economic activities in New York State are varied and have changed over time, with improvements in transportation and technology.</p>
4.7	<p>IMMIGRATION AND MIGRATION FROM THE EARLY 1800S TO THE PRESENT: Many people have immigrated and migrated to New York State contributing to its cultural growth and development.</p>

NYS Standard	Links
	https://www.nysed.gov/curriculum-instruction/k-12-social-studies-framework