



Content Area: Music

Grade Level: 5

Course Name: Band 5

Course Description:

Band 5 is an elective course in elementary school. The class meets once a week for the full year, during the school day. 5th grade Band, Chorus, and Orchestra perform in two school concerts per year and may have other performance opportunities in school.

Band students will have a required small-group lesson once each week. Lessons rotate through the day so that no student should be excused from the same class more than once in each four weeks of school.

Skills	Description
Wind Instrument Skills	Students who play wind instruments in the Band program (flute, oboe, clarinet, bassoon, saxophone, trumpet, horn, trombone, euphonium/baritone, tuba) will continue to develop skills in the areas of breathing, posture, tone production and tone quality, articulation, rhythm and note reading, pulse, balance, blend, fingerings, hand position, and transposition from concert pitch as needed.
Percussion Skills	Students who play percussion instruments will continue to develop skills on a small variety of percussion instruments. Students will build on their abilities in playing position and posture, grip, sticking, beginning snare rudiments, mallet technique, rolls, and various skills related to certain percussion instruments (i.e., triangle, tambourine, etc.).

Skills	Description
Ensemble Skills	Students enrolled in 6th grade Band will be in their second year of experience playing within a large ensemble. They will continue to develop skills in listening, entrances and releases, balance, blend, intonation, expression, articulation, pulse, phrasing, and independent playing. Their use of musical vocabulary will continue to grow. Different key signatures and tonalities, and a foundational understanding of compositional form and devices will be explored.

NYS Standard	Links
NYS Standards for the Arts, Traditional and Emerging Ensembles Strand	http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nys-music-at-a-glance-final-8.2.2017-high-res-v2.pdf