North Colonie Curriculum Overview



Content Area: Social Studies Grade Level: Kindergarten

Course Name:

Course Description:

In kindergarten, students study "Self and Others." The course is organized into five units of study—Individual Development and Cultural Identity; Civic Ideals and Practices; Geography, Humans, and the Environment; Time, Continuity, and Change; and Economic Systems. These units represent five of the unifying themes of social studies, and may be presented in any order. Each unit helps students study themselves in the context of their immediate surroundings. Students will learn about similarities and differences between children, families, and communities and about holidays, symbols and traditions that unite us as Americans. Students learn about respect for others, and rights and responsibilities of individuals.

Units- Length of Time	Description
K.1	Children's sense of self is shaped by experiences that are unique to them and their families, and by common experiences shared by a community or nation.
K.2	Children, families, and communities exhibit cultural similarities and differences.
K.3	Symbols and traditions help develop a shared culture and identity within the United States

Units- Length of Time	Description
K.4	Children and adults have rights and responsibilities at home, at school, in the classroom, and in the community.
K.5	Rules affect children and adults, and people make and change rules for many reasons.
K.6	Maps and globes are representations of Earth's surface that are used to locate and better understand places and regions.
K.7	People and communities are affected by and adapt to their physical environment.
K.8	The past, present and future describe points in time and help us examine and understand events.
K.9	People have economic needs and wants. Goods and services can satisfy people's wants. Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs.

NYS Standard	Links
	https://www.nysed.gov/curriculum-instruction/k-12-social-studies-framework