



Content Area: Secondary English

Grade Level: 7

Course Name: English 7

Course Description: English 7 is aligned with the Next Generation English Language Arts standards and instructional learning activities are designed to emphasize skills and strategies in the areas of reading, writing, listening, speaking and language. Students apply close reading techniques to analyze both fiction and nonfiction works and are exposed to a wide variety of literary works. The elements of grammar, usage, punctuation, and capitalization are taught, through the student's own written work and through literature. Students will be prepared to successfully complete the NYS grade 7 English Language Arts assessment.

Description	Year Long Progression of Skills
Reading	<ul style="list-style-type: none"> ● Analyze a text explicitly and implicitly ● Analyze the difference between implicit and explicit meaning ● Determine relevant evidence to support an analysis of the text ● Define, identify, and evaluate relevant vs. irrelevant evidence, sufficient evidence, and valid vs. invalid evidence ● Determine key details that support the central idea and theme ● Determine and analyze how a theme is developed over the course of a text ● Differentiate between important and unimportant details ● Summarize a text in logical, sequential order using only important events and appropriate transition words ● Analyze how sections of text contribute to the larger development of theme and central idea ● Analyze characterization techniques (dynamic/static) based on experiences/ choices they made ● Analyze the impact of key plot events, character decisions, character interactions etc... ● Analyze how an author develops and contrasts the points of view and perspectives of characters/narrators ● Explain how concepts and ideas are introduced and related in an informational text and provide appropriate textual evidence ● Identify and list sequences of events and explain how they build off each other
Writing	<ul style="list-style-type: none"> ● Identify/ create a precise argument in written form ● Define, recognize, and distinguish claim from counterclaim ● Support claims using clear, relevant, logical evidence and reasoning organized logically from credible sources ● Utilize precise and specific language throughout writing to support argument ● Identify and use appropriate transition words that connect, clarify, and provide cohesion ● Wrap up writing with a logical conclusion that explain the significance of the argument ● Maintain a style and tone appropriate to the writing task and aligned to subject or ta ● Understand the features of different genres/ text types ● Create a poem, story, play, art work, or other original piece to respond to a text, author, of theme or to respond to a personal experience ● Collect relevant information from a variety of sources ● Identify credible vs. non credible sources ● Define and identify examples of plagiarism and how to avoid it ● Appropriately quote or paraphrase the data and conclusions of others ● Cite sources in a standard format

Description	Year Long Progression of Skills
Speaking and Listening	<ul style="list-style-type: none"> ● Actively and effectively participate in a range of conversations with diverse partners ● Express ideas clearly and persuasively ● Utilize habits of discussion to actively listen to and build on others' ideas ● Present claims and findings coherently in a logical sequence that highlights important points ● Utilize relevant, descriptive details, facts and examples to enhance central ideas and themes ● Determine task, situation, and audience ● Determine audience, and speak clearly at an appropriate pace and volume for audience ● Use appropriate eye contact and enunciation ● Use digital media or visuals to clarify claims and findings ● Use digital media to emphasize salient points
Language	<ul style="list-style-type: none"> ● Recognize and correct pronouns that have unclear or ambiguous antecedents ● Produce complex sentences ● Place phrases and clauses within a sentence ● Recognize and correct inappropriate verb shifts ● Use punctuation to clarify and enhance writing and to indicate a pause or break ● Use an ellipsis to indicate an omission ● Use multiple/ varieties of context clues to determine the meaning of a word or phrase ● Identify frequently occurring root words and use them to determine the meaning of a word with the same root ● Use knowledge of individual words to predict the meaning of compound words ● Use general and specialized reference materials to pronounce, determine, or clarify meaning of words/phrases ● Identify and accurately use conversations, general academic, and content-specific words and phrases ● Define, identify, and interpret the meaning of various forms of figurative language ● Recognize and explain the meaning of common idioms, adages, and proverbs

NYS Standard	Links
Next Generation ELA	New York State Next Generation English Language Arts Learning Standards