



Content Area: English Language Arts

Grade Level: 1

Course Name: Grade 1 ELA

**Course Description:** The Amplify Core Knowledge Language Arts curriculum is modeled after proven research in early literacy that supports a two-strand approach to literacy instruction in the early years. With this approach, students in Grades K–2 complete one full lesson per day that builds foundational reading skills in the Skills Strand, as well as one full lesson that builds background knowledge in the Knowledge Strand. The deep content knowledge is sequenced together with research-based foundational skills in Grades K–2 so that students develop the early literacy skills necessary to help them become confident readers, as well as build the context to understand what they’re reading.

Units Length of Time	Description
<p><b>Knowledge 1: Fables and Stories Skills 1</b></p>	<p><b>Knowledge:</b> This domain will introduce students to fables and stories that have delighted generations of people. By listening to these classics, students will increase their vocabulary and reading comprehension skills, learn valuable lessons about ethics and behavior, become familiar with the key elements and parts of a story, and acquire cultural literacy.</p> <p><b>Skills:</b> In Unit 1, students will review the sounds and spellings taught in the CKLA Kindergarten curriculum. They will read decodable stories from the Reader, Snap Shots. Grammar instruction also starts in Unit 1, with an introduction to nouns.</p>
<p><b>Knowledge 2: The Human Body Skills 1</b></p>	<p><b>Knowledge:</b> This domain will introduce the human body to students. They will be introduced to a network of body systems, composed of organs that, together, perform vital jobs. Students will learn the fundamental parts and functions of five body systems: skeletal, muscular, digestive, circulatory, and nervous. The second half of this domain focuses on care and maintenance of the human body. Students will learn how germs can cause disease, and how to help stop the spread of germs.</p> <p><b>Skills:</b> In Unit 1, students will review the sounds and spellings taught in the CKLA Kindergarten curriculum. They will read decodable stories from the Reader, Snap Shots. Grammar instruction also starts in Unit 1, with an introduction to nouns.</p>
<p><b>Knowledge 3: Different Lands, Similar</b></p>	<p><b>Knowledge:</b> This domain will introduce students to three themes in fairy tales and folktales that have been told to children for generations, using variations from different lands or countries. By listening to these stories, students will increase their vocabulary and reading comprehension skills, be exposed to different places and cultures from around the world, and learn valuable universal lessons.</p>

Units Length of Time	Description
<b>Stories</b>  <b>Skills 2</b>	<p><b>Skills:</b> In Unit 2, students will be introduced to five new vowel sounds and the most common (or least ambiguous) spelling for each sound.</p>
<b>Knowledge 4: Early World Civilizations</b>  <b>Skills 3</b>	<p><b>Knowledge:</b> This domain will introduce students to the development of early civilizations by examining the fundamental features of civilizations, including the advent of farming, establishment of cities and government, and creation of other practices, such as writing and religion.</p> <p><b>Skills:</b> In Unit 3, students will be introduced to five additional vowel sounds and the most common spelling for each sound:</p>
<b>Knowledge 5: Early American Civilizations</b>  <b>Skills 3 &amp; 4</b>	<p><b>Knowledge:</b> This domain includes a study of the Maya, Aztec, and Inca civilizations. Students will examine the fundamental features of the Maya, Aztec, and Inca, including farming, the establishment of cities and government, as well as religion.</p> <p><b>Skills:</b> In Unit 3, students will be introduced to five additional vowel sounds and the most common spelling for each sound. In Unit 4, students will be introduced to the sounds that are sometimes called the r-controlled vowel sounds and the most common (or least ambiguous) spelling for each sound.</p>
<b>Knowledge 6: Astronomy</b>  <b>Skills 4</b>	<p><b>Knowledge:</b> In this domain, students will be introduced to the solar system—our home in space. They will learn that Earth, the planet on which we live, is just one of many different celestial bodies within the solar system. They will learn how the sun, stars, moon, and other planets relate to the earth (given its position in space). In the second half of this domain, students will learn about the history of space exploration and the missions to the moon.</p> <p><b>Skills:</b> In Unit 4, students will be introduced to the sounds that are sometimes called the r-controlled vowel sounds and the most common (or least ambiguous) spelling for each sound.</p>
<b>Knowledge 7: The History of the Earth</b>  <b>Skills 4 &amp; 5</b>	<p><b>Knowledge:</b> In this domain, students will learn about the geographical features of the earth’s surface. They will also learn about the inside of the earth and characteristics of its various layers. The Read-Alouds also focus on minerals and rocks. Students will learn about the importance of rocks and minerals in their daily lives. They will also learn about the three types of rocks and characteristics of each type.</p> <p><b>Skills:</b> In Unit 4, students will be introduced to the sounds that are sometimes called the r-controlled vowel sounds and the most common (or least ambiguous) spelling for each sound. In Unit 5, students will learn about the spelling alternatives that make up the advanced code. Up to this point, students have mostly been learning the basic code. That is, they have learned one way to write each of the sounds in English, with the exception of /zh/. Thus far, they have learned only a handful of spelling alternatives. In this unit and the next, the focus is on spelling alternatives for consonant sounds. These are less numerous and also less frequently used than the spelling alternatives for vowel sounds, which will be addressed later in the CKLA™ sequence of instruction.</p>
<b>Knowledge 8: Animals and Habitats</b>  <b>Skills 5 &amp; 6</b>	<p><b>Knowledge:</b> This domain will introduce students to the wonder of the natural world, focusing on the interconnectedness of all living things with their physical environment and with one another. Students will learn what a habitat is and will also learn to identify specific types of habitats and their related characteristics. They will learn to recognize different plants and animals as being indigenous to specific</p>

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	<p>habitats and will begin to develop an understanding of several fundamental principles of nature.</p> <p><b>Skills:</b> In Unit 5, students will learn about the spelling alternatives that make up the advanced code. Up to this point, students have mostly been learning the basic code. That is, they have learned one way to write each of the sounds in English, with the exception of /zh/. Thus far, they have learned only a handful of spelling alternatives. In this unit and the next, the focus is on spelling alternatives for consonant sounds. These are less numerous and also less frequently used than the spelling alternatives for vowel sounds, which will be addressed later in the CKLA™ sequence of instruction. In Unit 6, students will continue the work begun in the last unit by introducing or reviewing a number of spelling alternatives for consonant sounds.</p>
<p><b>Knowledge 9: Fairy Tales Skills 6</b></p>	<p><b>Knowledge:</b> This domain will introduce students to fairy tales that have been favorites with children for generations. Students will learn about the elements of fairy tales that distinguish them as a unique type of fiction that still has the elements of character, plot, and setting that are found in other types of fiction. Reading these fairy tales will help first-grade students develop a strong foundation for the understanding of other fictional stories in later grades.</p> <p><b>Skills:</b> In Unit 6, students will continue the work begun in the last unit by introducing or reviewing a number of spelling alternatives for consonant sounds.</p>
<p><b>Knowledge 10: A New Nation-American Independence Skills 6</b></p>	<p><b>Knowledge:</b> In this domain, students will hear about when and how our country, the United States of America, started. They will be introduced to many important historical figures and events as the story unfolds of how the thirteen colonies determined and gained their independence from Britain to become the United States of America.</p> <p><b>Skills:</b> In Unit 6, students will continue the work begun in the last unit by introducing or reviewing a number of spelling alternatives for consonant sounds.</p>
<p><b>Knowledge 11: Frontier Explorers Skills 7</b></p>	<p><b>Knowledge:</b> In this domain, students will learn about the American frontier, explorers, and events that played an important role in the westward expansion of the United States. The overriding focus of this domain is to emphasize the story of the westward expansion of the United States.</p> <p><b>Skills:</b> In this unit, students will continue to learn the advanced code, but will now turn from spelling alternatives for consonant sounds to spelling alternatives for vowel sounds. Vowel spellings are the trickiest part of the English spelling code. Most vowel sounds can be spelled several different ways.</p>

NYS Standard	Links
<p>Grade 1 Next Generation ELA Learning Standards</p>	<p><a href="#">New York State Next Generation English Language Arts Learning Standards</a></p>