



Content Area: World Languages

Grade Level: 7

Course Name: Grade 7 (French, German, Russian, Spanish)

**Course Description:** Students in Grade 7 have World Language class daily. Vocabulary as well as cultural themes are taught through many of the following: music, games, presentations, songs, gesturing, group work, readings, written expression, projects, videos, and making real connections with students from target language countries. (May vary by language.) Students will also make cultural comparisons and reflect on their own cultural experiences. The Grade 7 World Languages and Culture Curriculum follows the NYS syllabus for Modern Languages as well as the American Council on the Teaching of Foreign Languages guidelines. (ACTFL) The Listening, Reading, Writing and Speaking skills learned are transferable to other content areas as well as general life skills and knowledge, thus preparing our students to be active members of a global community. At the end of Grade 7, in preparation for Grade 8 / IR, they will be able to:

- Identify memorized and familiar words when they are supported by gestures or visuals
- Provide information by answering simple questions on familiar topics
- Express basic needs using practiced or memorized words and phrases
- Express basic preferences and feelings
- Make cultural comparisons
- Identify important cultural characteristics and traditions

Description	Year Long Progression of Skills
<b>Course Themes and Topics: (based on NYS Themes and Topics for World Languages)</b>	Identity and Social Relationships: <ul style="list-style-type: none"> <li>● Question words</li> <li>● Identity</li> </ul>

Description	Year Long Progression of Skills
	<ul style="list-style-type: none"> <li>● Describing others (people, family and things)</li> <li>● Expanded family and animal vocabulary</li> <li>● Celebrations, cultural practices and traditions</li> </ul> <p>Contemporary Life:</p> <ul style="list-style-type: none"> <li>● Expanded leisure activities and verb tenses</li> <li>● Food and meal taking (cultural foods, mealtimes and restaurants)</li> <li>● School life (telling time, 24 hour clock); differences in school days and practices</li> <li>● House and Home (rooms, furniture, chores)</li> <li>● Communities and Neighborhoods (locations in cities / towns, transportation)</li> </ul> <p>Science, Technology and the Arts:</p> <ul style="list-style-type: none"> <li>● Continued introductions to relevant authors, artists and architects from those countries</li> <li>● Physical Environment, Climate, Weather and Geography: (numbers, expanded geography and physical environments)</li> <li>● Technology, Media and Social Media (introduction)</li> </ul>

NYS Standard	Links
<p>The NYS Presentational, Interpretive and Interpersonal communicative standards (in the domain of Novice) will be interwoven throughout the 3 years of world language study at the Middle School.</p>	<p><a href="#"><u><b>NYS Learning Standards for World Languages (2021)</b></u></a></p>