



Content Area: Visual & Media Arts

Grade Level: 8

Course Name: Visual & Media Art

**Course Description:** In grades 6-8 students will build upon their elementary visual art and design work. Art is scheduled for the equivalent of ten weeks in each grade. Units of study over grades 6-7-8 cumulatively provide the foundation for the full year HS Graduation Credit courses of Studio Art & Design & Media Art & Design. Creative career exploration, critical analysis and interpretation of visual content, art history and culture exposure and use of digital media for research, art making and self-expression are prevalent each year. Sketchbook assignments for practice and reinforcement of concepts and techniques support the classroom experience.

### **Art 8**

Units covered in grade 8 art include:

- Illusion of Depth: involving linear and atmospheric perspective techniques.
- Human Proportion: with focus on capturing accurate facial and figure proportions
- Graphic Design: focus on 2D design layout, typography & image commercial messaging
- 3D Design: Creating sculptural form in the round using clay as a medium.

Units	Length of Time	Description
Illusion of Depth		<ul style="list-style-type: none"><li>● Linear perspective</li><li>● Horizon line</li><li>● Vanishing point</li></ul>

Units Length of Time	Description
	<ul style="list-style-type: none"> <li>● Orthogonal lines</li> <li>● Parallel</li> <li>● Perpendicular</li> <li>● Receding</li> </ul>
Human Proportion	<ul style="list-style-type: none"> <li>● Facial proportions</li> <li>● Body proportions</li> </ul>
Graphic Design	<ul style="list-style-type: none"> <li>● Composition</li> <li>● Elements of Art</li> <li>● Principles of Design</li> <li>● Layout</li> <li>● Typography</li> <li>● Text</li> </ul>
3D Design	<ul style="list-style-type: none"> <li>● In-the-round, sculpture</li> </ul> <p>Ceramics terms:</p> <ul style="list-style-type: none"> <li>● Slab</li> <li>● Greenware</li> <li>● Leatherhard</li> <li>● Bisque</li> <li>● Glaze</li> </ul>
Big Ideas & Connections	<ul style="list-style-type: none"> <li>● Cultural Traditions • Design Thinking • Innovation • Conceptual Vocabulary</li> </ul>
Presenting	<ul style="list-style-type: none"> <li>● Analyze the way an exhibition is presented</li> <li>● Learn ways to share digital artwork</li> </ul>

NYS Standard	Links
Anchor Standards	<a href="https://www.nysed.gov/sites/default/files/programs/curriculum-instruction/all-arts-process-anchor-8.5x11.pdf">https://www.nysed.gov/sites/default/files/programs/curriculum-instruction/all-arts-process-anchor-8.5x11.pdf</a>
At-A-Glance Visual Arts Standards	<a href="https://www.nysed.gov/sites/default/files/programs/curriculum-instruction/nys-visual-arts-at-a-glance-final-8-2-2017-high-res-v2.pdf">https://www.nysed.gov/sites/default/files/programs/curriculum-instruction/nys-visual-arts-at-a-glance-final-8-2-2017-high-res-v2.pdf</a>
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Department Guide	<a href="https://docs.google.com/document/d/1Clpt8lKE-lel4Q6YYwRU-15foq6YHckuaGalCpfsPJI/edit?usp=sharing">https://docs.google.com/document/d/1Clpt8lKE-lel4Q6YYwRU-15foq6YHckuaGalCpfsPJI/edit?usp=sharing</a>