





# Budget Committee *Meeting*

March 18, 2025



*New*  
Programs  
Proposals

# New Programs for 2025-2026



## Mathematics SHS- NO Additional FTE

**Dual enrollment** program in which students can take “AP Computer Science A” and receive credit through Siena College’s “College in the High School” program (**UHS**).

- Provides an **opportunity** for growth and exploration, providing students with an introduction to college course content and expectations and study habits.
- Offers a range of **engaging college-level materials** to students to support them on their pathway towards college and career.
- College in high school programs **improve high school graduation rates**, an important metric in school accountability systems.

# New Programs for 2025-2026



## SMS Testing Center- 1.0 Teacher Assistant

In order to provide accommodations for special education students and those with 504 plans who need support beyond the general education classroom, it is essential to have a **space conducive for timely and responsive assessment completion.**

- The Testing Center would continue to be **a space for students to receive accommodations** legally outlined on IEPs or 504 plans.
- Additionally, this is a space where students who do not otherwise have time in their schedule to **make-up tests when they are absent.**
- A staffed testing center allows teachers to optimize when tests are taken so that students **do not miss additional instruction.**

# New Programs for 2025-2026



## SPED- Transition Program 1.0 FTE

Expanding of our **transition program** for **students aged 18-22**, in alignment with New York State education requirements. Enhancing **community-based instruction and life skills development**, drawing inspiration from successful models like our Siena College transition program.

- Increase **community-based learning opportunities** that develop practical life skills.
- **Strengthen student independence** through structured off-campus experiences.
- Create **individualized transition pathways** aligned with post-secondary goals.
- Provide more opportunities for **authentic application of skills**.



*Projected*  
Staffing  
Needs

# Instructional Staffing Requests: New Programs 2025-2026

<b>FTE</b>	<b>POSITION</b>	<b>LEVEL</b>	<b>Rationale</b>
<b>1.0</b>	TA	Middle School Testing Center	New Program Request
<b>1.0 IDEA Grant</b>	Special Education Teacher	High School Transition Program	New Program Request
<b>1.0</b>	Special Education Transition Coordinator	K-12	Teacher on Special Assignment
<b>1.0</b>	Psychologist	High School	Coordinate tiered (MTSS) supports (academic, social-emotional, attendance, etc.) for students.



# Instructional Staffing Requests: New Programs 2025-2026

<b>FTE</b>	<b>POSITION</b>	<b>LEVEL</b>	<b>Rationale</b>
<b>.2</b>	Music Teacher	High School	Enrollment-increased numbers of SHS students in music electives
<b>.5</b>	Intervention Specialist	Elementary	Enrollment-enhance our capacity to serve <u>additional</u> students at the Tier 2 (classroom) level and provide greater flexibility in delivering Tier 3 support.
<b>2.0</b>	Hall Monitors	High School	Provide increased adult supervision and active engagement throughout the building during peak transitions.

# Non-Instructional Staffing Requests 2025-2026



<b>FTE</b>	<b>POSITION</b>	<b>LEVEL</b>	<b>Rationale</b>
<b>1.0</b>	Clerical	Transportation	Assistance with daily operations, management, and organization of transportation office matters.
<b>3.0 Transition</b>	Keyboard Specialists to Secretary I	PPS & Facilities	Current duties more closely align to duties of Secretary I



*Summer*  
Curriculum-  
Professional  
Learning  
(SCPL)

# Summer Curriculum-Professional Learning

Area of Focus	Content/Department
District K-12	● <b>Library</b> - Scope and Sequence for Media Literacy K-12
	● <b>PPS</b> - Curriculum Development for Communications Classrooms K-12
	● <b>PE &amp; Health</b> - Curriculum Development K-12
	● <b>Art</b> - Resource Database Development K-12
	● <b>Science</b> - Accessible & Inclusive Gardening Project K-12
	● <b>PPS/Counseling</b> - Lesson Planning & Remapping Counseling Plan K-12
Elementary K-5	● <b>ENL</b> - Instruction and Resources for entering/emerging K-2 students
	● CKLA Instruction (ENL) Enhancements 3-5
	● <b>AIS/MTSS</b> - Assessment, Criteria/ Qualification Process
	● <b>ELA</b> - Grade Level Collaboration-Administration and Scoring and Reporting (CKLA)
	● <b>Math</b> - Elementary Pacing Guide Revisions (iReady)
	● <b>Science</b> - Teaching Science with the Innovation Teachers including 3-5 science investigations and k-2 science kits.
	● Assessment Revision and Development for Smithsonian Kits in 3rd, 4th and 5th grade.
	● <b>Art</b> - Digital Media Lesson Development
● <b>Elementary Buildings</b> - School Success and Building Culture/MTSS	

# Summer Curriculum-Professional Learning

Area of Focus	Content/Department
Secondary 6-12	<ul style="list-style-type: none"> <li>● <b>ELA</b> - SMS Curriculum Evaluation &amp; Planning (Amplify)</li> <li>● SHS Shared Assessments, Rubrics, etc. for English Courses</li> <li>● SHS Planning for Computer-Based AP Exams</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>ENL</b> - SMS &amp; SHS Bridges Curriculum Work</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Homework Committee</b> - SMS &amp; SHS Homework Practices &amp; Protocols</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>World Language</b> - SHS Curriculum Revision (Multiple Lang.)</li> <li>● SMS New Curriculum- Planning &amp; Preparation (Reporteros)</li> <li>● SHS Authentic Resource Integration into Latin Curriculum</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Art</b> - SHS Development of Art Rubric Pathway Resources</li> <li>● SMS Art Unit Sequencing</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Music</b> - SMS Orchestra Curriculum Alignment</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Athletics</b> - Philosophies, Principals &amp; Organization of Athletics in Education, and Theory and Techniques of Coaching (FAM)</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Math</b> - SHS Math Block Curriculum Development</li> <li>● SMS iReady Classroom Curriculum Project</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Science</b> - SMS Standards Based Teaching &amp; Learning Goal Development</li> <li>● SHS New York State P-12 Science Learning Standards and Standards-Based Teaching</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>Social Studies</b> - SMS Foundations 6-8</li> <li>● Develop UHS Sociology and UHS Psychology</li> </ul>
	<ul style="list-style-type: none"> <li>● <b>CTE</b> - Grade 8 Technology Stations</li> <li>● Self-Paced Learning &amp; Real Life Simulations Planning</li> </ul>



*Updated*  
Building  
Enrollment

## Projected Totals:

Level	Current 2024-2025	Projection 2025-2026
Elementary	2548	2544
Middle	1493	1491
High	2140	2188
District	6181	6223

# Elementary Sections



2025-2026 Number of Sections

	<b>BC</b>	<b>BH</b>	<b>FF</b>	<b>LR</b>	<b>LO</b>	<b>SG</b>	<b>Totals</b>
<b>K</b>	3	4	3	3	2	3	18
<b>1</b>	3	4	3	3	2	3	18
<b>2</b>	3	4	3	3	2	2	17
<b>3</b>	3	4	3	3	2	3	18
<b>4</b>	3	4	3	3	2	3	18
<b>5</b>	3	4	4	3	2	3	19
<b>TOTAL</b>	18	24	19	18	12	17	108





*Thank  
you!*